

# UNIVERSITY OF DELHI

No. CNC-II/093/2014  
Delhi, the 12<sup>nd</sup> December, 2014

## NOTIFICATION

### Sub: Amendments to Ordinances

The following Amendments to the Ordinances and Appendices to the Ordinances of the University passed by the Executive Council at its meeting held on 14<sup>th</sup> August, 2014 are notified for information of all concerned:

1. **Amendments to Ordinance V(1), Appendix II to Ordinance V(2) and VII, and to all other relevant Ordinances of the University regarding introduction of a new M.Sc. in Forensic Science. (Page No. 281 of the University Calendar Volume I (2004) and 198 of the University Calendar Volume II (1989)) (E.C. 14.08.2014).**

*Add the following Courses/Syllabi/Scheme of the Examination:-*

### **M.Sc. in Forensic Science**

**(Two Year Full Time Programme)**

#### **AFFILIATION**

The proposed programme shall be governed by the Department of Anthropology, Faculty of Science, University of Delhi-110007.

#### **ELIGIBILITY**

Any student who has completed B.Sc. Chemistry, Physics, Botany, Zoology, Anthropology, Bio-Chemistry, Bio-Physics, Mathematical Sciences, Bio-Tech, Genetics, Microbiology or B.Pharm, B.Tech., MBBS, BDS or life sciences with minimum 55% marks from a UGC recognized University.

#### **PROGRAMME STRUCTURE**

The M.Sc. Programme is divided into two Parts as under. Each Part will consist of two Semesters.

		Semester-Odd	Semester-Even
Part I	First Year	Semester – 1	Semester – 2
Part II	Second Year	Semester – 3	Semester – 4

The schedule of papers prescribed for various semesters shall be as follows:

**Part I – Semester 1**

**Theory**

Paper 1: Forensic Science, Photography, Crime Scene Management

Paper 2: Criminology, Criminal Law and Police Administration

Paper 3: Forensic Physics

Paper 4: Forensic Dermatoglyphics and other impressions

**Practical**

Paper I Crime scene management and criminology

Paper II Forensic physics and forensic impressions

**Part I – Semester 2**

**Theory**

Paper 5: Forensic Chemistry and Toxicology

Paper 6: Forensic Ballistics

Paper 7: Instrumental Techniques

Paper 8: Questioned Documents

**Practical**

Paper III Forensic Chemistry and Instrumentation

Paper IV Ballistics and Questioned Documents

**Part II- Semester III**

**Theory**

Paper 9: Forensic Anthropology

Paper 10: Forensic Biology and DNA profiling

Paper 11: Forensic medicine and psychology

Paper 12: Digital Forensics and Cyber crime

**Practical**

Paper V Anthropology, Biology and DNA

Paper VI Digital Forensics

**Part II – Semester IV**

1. Dissertation
2. Project Work



3. Field visits
4. Out-house training

### SCHEME OF EXAMINATION

1. English shall be the medium of instructions and examination.
2. Examination shall be conducted at the end of each Semester as per the Academic Calendar notified by the University of Delhi.
3. Each course will carry 100 marks and will have two components:
  - (i) Internal Assessment 30 marks
  - (ii) End Semester Examination
    - (a) Theory Examination 70 marks
    - (b) Practical Examination 100 marks
  - (iii) Dissertation 150 marks
  - (iv) Project work 150 marks
  - (v) Field Visit Evaluation 150 marks
  - (vi) Out-house Training/ Attachment with any FSL, CFSL and crime branch etc. 150 marks

### PASS PERCENTAGE

Minimum marks for passing the examination in each semester shall be 40% in each paper and 45% in aggregate of a semester.



2. Amendments to Appendix II to Ordinance V(2) and VII, and to all other relevant Ordinances of the University regarding introduction of M.Ed. optional papers. (Page No.388 of the University Calendar Volume II (1989)) (E.C. 14.08.2014).

*Introduction of the following M.Ed Optional Papers IV and V(X): -*

**M.Ed. Optional Papers: PAPER IV and V (X)**

**Information and Communication Technologies in Education**

**4.5 X.1: Information and Communication Technologies in Education**

**Marks: 50**

**1. Developing Critical Understanding of ICT and ICT in Education**

Critical Evaluation of ICT and ICT in Education; ICT as a subject and tool

Issues related to ICT in Education

- i. Challenges of ICT in education: factors related to teacher and student, availability of material in different languages, infrastructure, health related factors, e-waste, Inclusive education (special reference to children with Special needs)
- ii. Integrated(Kerala Model) vs Outsourced Approach (Karnataka Model)
- iii. Ethical aspects: Digital Divide; commercialisation of education, privacy, cyber-crime etc.

Policies and frameworks on ICT in Education: India and other countries

NCF 2005, NCFTE 2009, NCERT Position Paper on Educational Technology, National Policy on ICT in School Education; UNESCO – ICT Competency, Framework for Teachers; ICT policies of other countries

**2. ICT: Curriculum and Pedagogy**

Curriculum Designs and transaction: Critical perspectives on ICT based Pedagogy

ICT and the different approaches of Learning; Collaborative learning, learning through ICT Modelling;

ICT based Assessment through e – portfolio; Mobile and ubiquitous learning environment and emerging trends

**3. ICT for Professional Development and Educational Research**

ICT in teacher professional development: pre-service to life-long learning; ICT for professional

development of teacher-educators

Use of ICT in Educational Research: locating literature; online data collection and other research

Processes; ICT in data analysis: use of Open Source Softwares and others for Quantitative and Qualitative Analysis.

**4. Open source movement and Web designing for Education**

Evolution of free and open source movement; Issues of proprietary free and open source softwares

(OSS); open source softwares and their educational use

Use of open source website builder for web designing; designing websites for educational purposes; Web designing standards and security measures

**Practicum:**

A. Designing a website for a particular theme (Group Assignment)

B. Any one of the following:

(1) Preparing e-portfolio on one's own learning in ICT

(2) Designing concept map for a particular unit on any school subject.

(3) Creating a e-group / forum for educational interaction

(4) Assessing e-content of specific subjects from world wide web

**4.5 X.2: Web Technologies and E-Learning**

**Marks: 50**

**1. Web 2.0 for Teaching-Learning**

Evolution of web technologies and contemporary trends; Use of various interactive Technologies; Challenges and possibilities

**2. Issues related to information sources and copyright**

Copyright; Creative Commons Licenses and other open source licensing; Fair use of copyrighted material; Open Educational Resources (OER)

**3. E – Learning**

Nature and Types; Elements of e –learning, e–content and e-books; Developing e-content: (a) Design aspects: Content, Design Patterns, Script Writing, Graphics, Animation, Audio–Video embedding and interactivity; (b) Technical aspects: Story Board and Instructional design, Multimedia Authoring and Integration multimedia elements (image, audio, video editing) using Authoring tools

**4. Online Learning: Course Management and Online Evaluation**

Course Management: Concept of Learning Management System (LMS) and Learning Content Management System (LCMS); Course management using Wiki, moodle and any other; Standards for e–learning and further possibilities

Online Evaluation: Designing evaluation criteria for assessment of e – content and other courseware; online evaluation of courseware in different subjects

**5. Contemporary ICT frameworks in educational setting: Technological Pedagogical Content Knowledge (TPCK); Substitute, Augmentation, Modification, Redefinition (SAMR); and others.**



**Practicum:**

- A. Enlisting and reviewing of appropriate e-resources from internet for a specific domain
- B. Any one of the following:
  - (1) Preparing & Editing of an multimedia e-content
  - (2) Editing wiki content
  - (3) Designing a course on a theme using moodle / any other LCMS
  - (4) Evaluating an e-content / courseware of an organisation / educational institution.

**3. Amendments to Appendix II to Ordinance V(2) and VII, and to all other relevant Ordinances of the University regarding revised syllabus of B.Ed. paper IV (j) Teaching of Mathematics – A Level. (Page No.383 of the University Calendar Volume II (1989)) (E.C. 14.08.2014).**

*Replace the existing syllabus of B.Ed Paper IV(j) Teaching of Mathematics – A Level with the following:-*

**Bachelor of Education (B.Ed.)**

**B.Ed. Paper IV (j) Teaching of Mathematics - A Level**

**Marks: 50**

**Unit I: Mathematical Learning and Thinking**

Objectives:

*To develop the perspectives on the nature of mathematics*

*To orient the students on the emerging conceptions of understanding mathematics: from past to recent theories*

- Nature of mathematical knowledge: Axioms, Proofs, proving and validation, conceptual and procedural knowledge
- Knowing and learning of mathematics.
- Intuitive knowledge and problem solving

**Unit II: Mathematical Content and Pedagogic issues**

Objectives:

*To revisit the foundational ideas and concepts of mathematics.*

*To understand the ways of representing and formulating the content, bridging students' nascent understandings, intuitive knowledge and experiences.*

*To link the content with various pedagogic approaches, such as problem solving, learning by discovery*

*To critically analyse the role of learning materials and other resources in developing these concepts*

Approaches of teaching mathematics in relation to the conceptual development of:

- Numbers: Fractions, decimal fractions, ratio and proportion
- Patterns and Algebra, equations and inequalities, graphs



- Geometry: Coordinate geometry, shapes, space, symmetry, maps
- Introduction to trigonometry, Sets
- Organising and representing data, measures of central tendency, probability
- Role of learning material and resources in teaching mathematics

**Unit III: Curriculum of Mathematics and Issues of Assessment in Mathematics at Secondary level**

Objectives:

*To develop understanding of mathematics curricula in middle schools.*

*To provide significant curricular links between primary mathematics and senior secondary mathematics.*

*To help understand the role of assessment of and for mathematics.*

- Curriculum of mathematics at the middle grades
- Issues concerning assessment of mathematics, Different modes of assessment that integrates self-, peer-, teacher-, formative and summative assessment.
- Assessment of and for learning mathematics

**Suggested Practicum**

Investigatory projects/ Assignments on the following themes:

- Development and critical review of teaching resources
- Textbook Analysis- characteristics and criteria of a textbook in mathematics
- Analyzing error patterns: Case studies through classroom practices
- Narrating/ Documenting classroom discourses in concept development
- Popularising mathematics relating to contextualized, real-life situations
- Using history in mathematics teaching
- Mathematical modeling

**4. Amendments to Appendix II to Ordinance V(2) and VII, and to all other relevant Ordinances of the University regarding change in the course code of inter-Disciplinary papers in Chinese and Japanese. (E.C. 14.08.2014).**

Change the Course Code of Inter-Disciplinary papers in the Department of East Asian Studies with effect from the academic year 2014-2015.

Course Code	Title	Semester
EA-CH-ID-402	China-India Relations	II
EA-JP-ID-303	India-Japan Relations	IV

5. Amendments to Ordinance V(1), Appendix II to Ordinance V(2) and VII, and to all other relevant Ordinances of the University regarding deletion of existing Courses/Syllabi/Scheme of the examination of Post M.A. Diploma in the Department of Adult, Continuing Education & Extension. (Page No. 284 of the University Calendar Volume I (2004) and 268 of the University Calendar Volume II (1989)) (E.C. 14.08.2014).

Delete the existing Courses/Syllabi/Scheme of the Examination of the following:-

Course
Post M.A. Diploma in the Department of Adult, Continuing Education & Extension with effect from the academic year 2014-2015.

6. Amendments to Appendix II to Ordinance V(2) and VII, and to all other relevant Ordinances of the University regarding revision of paper of B.Com.(H) and B.Com. Course. (Page No. 63 & 35 of the University Calendar Volume II (1989)) (E.C. 14.08.2014).

*Revised papers of B.Com. (H) and B.Com. Course:-*

**B.Com. (Hons.)**  
**Paper – CH 2.4: Semester – II**  
**CORPORATE LAWS**

Duration: 3 hours

Max. Marks: 100

Lectures: 75

*Objective: The objective of the course is to impart basic knowledge of the provisions of the Companies Act 2013 and the Depository Laws. Case studies involving issues in corporate laws are required to be discussed.*

**UNIT I**

**15 Lectures**

**Introduction** -Characteristics of a company; lifting of corporate veil; types of companies including one person company, small company and producer company; association not for profit; illegal association; formation of company –promoters, their legal position, pre-incorporation contract and provisional contracts; online registration of a company.

**UNIT II**

**15 Lectures**

**Documents** –Memorandum of association, articles of association, doctrine of constructive notice and indoor management, prospectus-shelf and red herring prospectus, misstatement in prospectus; GDR; book building; issue, allotment and forfeiture of share, transmission of shares, buyback and provisions regarding buyback; issue of bonus shares.





**UNIT III** **20 Lectures**  
**Management** - classification of directors, women directors, independent director, small shareholder's director; disqualifications, director identity number (DIN); appointment; legal positions, powers and duties; removal of directors; key managerial personnel, managing director, manager; meetings of shareholders and board; types of meeting, convening and conduct of meetings, postal ballot, meeting through video conferencing, e-voting.

**UNIT IV** **15 Lectures**  
**Miscellaneous Provisions**- Books of accounts, registers; online filing of documents; dividend provisions; auditor's appointment; rotation of auditors; auditor's report; secretarial audit; concept and modes of winding up; national company law tribunal (NCLT); special courts.

**UNIT V** **10 Lectures**  
**Depositories Act 1965** - Definitions; rights and obligations of depositories; participants issuers and beneficial owners; inquiry and inspections, penalty.

**B.Com Semester - III**  
**Paper No: CP 3.2**

**COMPANY AND COMPENSATION LAWS**  
*[Also for SOL, B.Com II<sup>nd</sup> Year Annual Mode- Code BI03- Paper no. VIII]*  
*(To be effective from Academic Year 2014-15 and onwards)*

**Duration: 3 hrs.**

**Max. Marks: 100**  
**Lectures: 75**

*Objectives: To familiarize the students with the understanding and provisions of Companies Act 2013 and Compensation Laws. Case studies and problems involving issues in the Company and Compensation Laws are required to be discussed.*

**Course Contents:**

**UNIT I** **10 Lectures**  
**Introduction**- Characteristics of a company; lifting of corporate veil; types of companies including one person company, small company; formation of company –promoters, their legal position, pre-incorporation contract and provisional contracts; online registration of a company.

**UNIT II** **10 Lectures**  
**Documents**- Memorandum of association, articles of association, prospectus, shelf and red herring prospectus, misstatement in prospectus; issue, allotment and forfeiture of share, transmission of shares, buyback; issue of bonus shares.

**UNIT III** **15 Lectures**  
**Management**- Classification of directors, women directors, independent director, small shareholder's director; disqualifications, director identity number (DIN); appointment; legal positions, powers and duties; removal of directors; key managerial personnel, meetings of shareholders and board; types of meeting, convening and conduct of meetings, postal ballot, meeting through video conferencing, e-voting.

**UNIT IV****8 Lectures**

**Miscellaneous Provisions-** Books of accounts, registers; online filing of documents, dividend provisions, auditor's appointment, rotation of auditors, secretarial audit; concept and modes of winding up; national company law tribunal (NCLT).

**UNIT V****12 Lectures**

**Employees State Insurance Act, 1948-**Applicability of the Scheme, Definitions- Personal Injury, Factory, Manufacturing Process, Wages, Partial and Permanent Disablement; ESI Corporation, Standing Committee and Medical Benefit Council; Contributions, Adjudication of Dispute and Claims, Benefits.

**UNIT VI****10 Lectures**

**Minimum Wages Act, 1948-**Objectives and Applicability of the Act, Definitions: Employer; Wages; Employee; Fixing Minimum Rates of Wages; Minimum Rate of Wages; Procedure for Fixing and Revising Minimum Wages; Advisory Board; Central Advisory Board; Wages in Kind; Inspectors.

**UNIT VII****10 Lectures**

**Employees' Compensation Act, 1923-**Definitions- Dependent, Employer, Partial and Total Disablement, Workmen, Injury, Accident, Employer's Liability for Compensation, Amount of Compensation, Contracting, Commissioner.

**7. Amendments to Ordinance XX of the Ordinances of the University related to Aryabhata College. (Page No. 503 of the University Calendar Volume I (2004) (E.C. 14.08.2014).**

**Ordinance XX (M) – Aryabhata College**

1. The University shall maintain and run, Aryabhata College, Benito Juarez Road, New Delhi.
2. The Executive Council shall constitute for the College, a Governing Body to administer affairs of the college, constituted as follows:
  - (i) A person appointed by the Vice-Chancellor – Chairperson
  - (ii) Treasurer (Ex-officio)
  - (iii) The Principal of the College (Ex-officio) – Member-Secretary
  - (iv) Not less than five and not more than eight members appointed by the Executive Council, not necessarily from among themselves.
  - (v) Two members of the teaching staff from among the teaching staff by rotation according to seniority for a term of one year. One of the teachers representatives shall be from among those with more than 10 years' service, and one from among those with less than 10 years' service; if, however, eligible candidates are not available in one of those categories, both the representatives may be taken from the other.



Provided that a teacher who has become member of the Governing Body of the College under the category of teachers with less than ten years' service and completes ten years' service during the term of membership as such, will nevertheless continue to be a member of the Governing Body for the full term of one year.

3. Members, other than the ex-officio members, shall hold office for a period of one year.
4. Subject to the general control and supervision of the Executive Council, and subject to the provisions of the Act, the Statutes, the Ordinances of the University, the Governing Body shall exercise the following powers and functions :
  - (a) to organize the teaching in the college and to determine teaching requirements of the college;
  - (b) to admit students to the various courses as per rules laid down by the Academic Council from time to time, resident and non-resident, and to prescribe the fees to be paid by them; and to prescribe rules for the residence, health discipline and welfare of students;
  - (c) to submit to the Executive Council an estimate of the income and expenditure of the College and to incur expenditure within the limits fixed in the budget approved by the Executive Council;
  - (d) to consider the Annual Accounts along with the Audit Report and after approval to submit the same to the Executive Council for information along with its comments;
  - (e) to create, appoint, suspend or terminate the services of the administrative and other non-academic staff and to determine their emoluments and conditions of service;

Provided that the qualifications for appointment, emoluments and conditions of service of such persons shall be in accordance with those laid down by the Executive Council for similar posts in the University;
  - (f) to appoint the principal and the teaching staff on the recommendations of the Selection Committee appointed for the purpose, subject to the approval of the appointment of the Principal and the recognition of the teaching staff by the Executive Council;
  - (g) to grant leave to teachers and other staff according to the rules framed for the purpose;
  - (h) to define the duties and responsibilities of the Principal, teaching staff and administrative staff of the college; and
  - (i) to do such other acts as may be necessary for the exercise of the above functions.
5. Subject to the general supervision of the Governing Body, the College shall have a Staff Council as provided under Clause 6 of Ordinance – XVIII, as amended from time to time.

6. The appointment of Principal, members of teaching staff, Librarian, Director of Physical Education and others, shall be made as provided under Clause 7 of Ordinance – XVIII, as amended from time to time.

8. **Amendments to Ordinance XXIV of the Ordinances of the University regarding Qualification for the post of Assistant Professor, Associate Professor and Professor in Education. (Page No. 519 of the University Calendar Volume I (2004)) (E.C. 14.08.2014).**

**X. Education:**

	<b>Existing</b>	<b>Amended</b>
<b>Ordinance XXIV</b>	<p><b>A. Assistant Professor in Education</b></p> <p>1. In colleges where under-graduate programmes i.e. B.Ed. and B.El.Ed. are offered, guidelines given by National Council for Teacher Education (NCTE) shall apply.</p> <p>a) Master's degree in Sciences/ Humanities/ Arts/Commerce with 50% marks and M.Ed. with at least 55% marks.</p> <p>b) <b>For Foundation courses for B.Ed. only</b> M.A. in Education and B.Ed. each with 55% marks.</p> <p>2. In the Department of Education where M.Ed. is taught the following qualifications shall apply as per NCTE norms for the post of Assistant Professor.</p> <p>a) Master's degree in Arts/ Humanities/ Sciences/Commerce and M.Ed. each with a minimum of 55% marks.</p> <p style="text-align: center;"><b>OR</b></p> <p>M.A. (Education) and B.Ed. each with a minimum of 55% marks.</p>	<p>A.</p> <p>1. No change</p> <p>b) <b>For Foundation courses for B.Ed. only</b> Master's degree in Sciences/ Humanities/Arts/Commerce with 50% marks and M.Ed. with at least 55% marks.</p> <p style="text-align: center;"><b>OR</b></p> <p>M.A. in Education and B.Ed. each with 55% marks.</p> <p>2. XXXXX</p> <p>Besides fulfilling the above</p>

	<p>Besides fulfilling the above qualifications, the candidates must have cleared the National Eligibility Test (NET) conducted by UGC, CSIR or a similar test accredited by the UGC.</p> <p><i>Note: Other stipulations prescribed by the UGC/University shall be mandatory for all posts.</i></p>	<p>qualifications, the candidates must have cleared the National Eligibility Test (NET) conducted by UGC or a similar test accredited by the UGC.</p> <p>Note: No change except numbered as (1)</p> <p>Add the following :</p> <p>2. For those subjects where the NCTE norms for qualifications for posts relating to B.El.Ed. stipulate only M.A./ M.Sc. and PG degree or research in Education, the minimum marks in that discipline should be 55% marks.</p> <p>3. The National Eligibility Test (NET) shall be in Education for those positions where M.Ed. is a requirement. For those positions which do not require M.Ed., NET shall be in the subject concerned.</p>
<p><b>Ordinance XXIV</b></p>	<p><b>B. Associate Professor in Education</b></p> <p>i) Master's Degree in Arts / Humanities / Sciences / Commerce and M.Ed. each with a minimum of 55% marks or its equivalent grade. OR M.A. (Education) and B.Ed. each with a minimum of 55% marks.</p> <p>ii) Ph.D. in Education and</p> <p>iii) At least eight years of teaching experience in University department of education or College of Education of which a minimum of three years at the M.Ed. level and published work in his/her area of his specialization.</p>	<p>i) No change</p> <p>ii) No change</p> <p>iii) At least eight years of teaching experience in University department of education, College of Education or any college where B.Ed. / B.El.Ed. Programmes are taught of which a minimum of three years at the M.Ed. level and published work in his/her</p>



		area of his specialization.
<b>Ordinance XXIV</b>	<p><b>C. Professor in Education</b></p> <p>i) Master's Degree in Arts / Humanities / Sciences / Commerce and M.Ed. each with a minimum of 55% marks.</p> <p style="text-align: center;"><b>OR</b></p> <p>M.A. (Education) with 55% marks and B.Ed. each with a minimum of 55% marks.</p> <p>ii) Ph.D. in Education and</p> <p>iii) At least twelve years of teaching experience in University department of education or College of Education of which a minimum of five years at the M.Ed. level and published work in the area of his/her specialization.</p>	<p>i) No change</p> <p>ii) No change</p> <p>iii) At least twelve years of teaching experience in the University Department of Education, College of Education or any college where B.Ed. / B.El.Ed. Programmes are taught of which a minimum of five years at the M.Ed. level and published work in the area of his/her specialization.</p>

**9. Amendments to Ordinance XXIV of the Ordinances of the University regarding Qualification of Principal in a College exclusively offering B.Ed. Courses. (Page No.519 of the University Calendar Volume I (2004)) (E.C. 14.08.2014).**

*Add the following to Ordinance XXIV under X, Education:-*

**D. Principal in a College exclusively offering B.Ed. Courses:**

- a. Academic and professional qualifications will be as prescribed for the post of Assistant Professor in Education;
- b. Ph.D. in Education; and
- c. Ten years teaching experience out of which at least five years teaching experience in a Secondary Teacher Educational Institution.

The qualification for the Principal in Colleges offering other Under-Graduate courses and B.Ed./B.El.Ed. will be governed by Provisions relating to the qualification laid down for the post of Principal (other than the Colleges of Education, Physical Education and Medical Colleges).



**10. Amendments to Ordinance XX (K) of the Ordinances of the University related to the Cluster Innovation Center (CIC). (Page No. 503 of the University Calendar Volume I (2004)) (E.C. 14.08.2014).**

<b>Existing</b>	<b>Amended</b>
<p><b>XXXXX</b></p> <p><b>Advisory Body</b> The Advisory Body will be nominated by the Vice-Chancellor for a period of 3 years. In addition to the above, the Advisory Body will have the Vice-Chancellor, the Pro-Vice-Chancellor, the Dean of Colleges, the Director, University of Delhi South Campus, Treasurer, and the <b>Dean Research</b> as ex-officio members. There will be five more members from within the University system to be nominated by the Vice-Chancellor.</p> <p>The function of the Advisory Body will be to give suggestions for the meaningful accomplishment of the objectives of the Center and to engage with the progress of the ongoing programmes from time to time. The advisory body shall be chaired by the Vice Chancellor.</p>	<p><b>XX XX XX XX</b></p> <p><b>Advisory Body</b> The Advisory Body will be nominated by the Vice-Chancellor for a period of 3 years. In addition to the above, the Advisory Body will have the Vice-Chancellor, the Pro-Vice-Chancellor, the Dean of Colleges, the Director, University of Delhi South Campus, Treasurer, and the <b>Director, Cluster Innovation Center</b> as ex-officio members. There will be five more members from within the University system to be nominated by the Vice-Chancellor.</p> <p>The function of the Advisory Body will be to give suggestions for the meaningful accomplishment of the objectives of the Center and to engage with the progress of the ongoing programmes from time to time. The advisory body shall be chaired by the Vice Chancellor.</p>
<p><b>Governance</b> Subject to the general control and supervision of the Executive Council, and in accordance with the Statutes and Ordinance of the University, the Innovation Center shall have Governing Body. The term of the Governing Body will be one year. The composition of the Governing Body shall be as follows:</p> <ol style="list-style-type: none"> <li>1. Chairperson (Vice-Chancellor or his nominee)</li> <li>2. Pro-Vice Chancellor</li> <li>3. Dean of Colleges</li> <li>4. <b>Dean Research</b></li> <li>5. Director, University of Delhi South Campus</li> <li>6. Treasurer</li> <li>7. Three members to be nominated by the Vice-Chancellor</li> <li>8. Finance Officer or his nominee</li> <li>9. <b>Programme Coordinator</b></li> </ol> <p>The Governing Body shall exercise the following powers and functions</p>	<p><b>Governance</b></p> <p><b>XX XX XX XX</b> <b>XX XX XX XX</b></p> <p>1. – 3 No change</p> <p>4. <b>Chairperson (Research Council)</b></p> <p>5-8 No Change</p> <p>9 <b>Director – Member Secretary</b></p> <p>10 <b>Joint Director</b></p>



<p>X X.....</p> <p>9. Make such rules, as it may consider necessary for the regulation and smooth functioning of the Center from time to time.</p>	<p>No change XX XX XX XX</p>
<p><b>The Academic Staff</b></p> <p><b>Programme Coordinator</b></p> <p>In the first instance, Vice –Chancellor will constitute the Governing Body and Advisory Council as well as appoint the Programme Coordinator and will draw faculty on deputation.</p>	<p><b>The Academic Staff</b></p> <p><b>Director and Joint Director</b></p> <ol style="list-style-type: none"> <li>1. There shall be a Director and a Joint Director at the Center. The Director shall be the Head of the Center and the Joint Director will assist the Director in carrying out all the academic and administrative works at the Center in accordance the rules and regulations laid by the Governing Body.</li> <li>2. The Governing Body shall appoint the Director and the Joint Director from among the Professors of the University. The term of Director and Joint Director shall be five years. The Governing Body may extend the term of Director and Joint Director. The appointment of Director and Joint Director shall be reported to the Executive Council of the University.</li> <li>3. The Director will be the ex-officio member of the Advisory Body.</li> <li>4. The Director and Joint Director will be the ex-officio members of the Governing Body.</li> <li>5. In the absence of Director, the Joint Director shall act as Director.</li> </ol>



**11. Amendments to Ordinance XXIV of the Ordinances of the University relating to Guidelines for Screening / Shortlisting of candidates in the Department of Education and its colleges. (Page No.519 of the University Calendar Volume I (2004)) (E.C. 14.08.2014).**

**Guidelines for Screening / Shortlisting of candidates for appointment to the post of Assistant Professor in the Department of Education and its colleges**

A. Academic Qualifications for posts in the University Department of Education where B.Ed. and M.Ed. Programmes are offered.

**Maximum: 47 points**

S. No.	Examination		Category I (≥60%)	Category II (≥55% but <60%)
1.	Under-graduate	B.Ed. / B.El.Ed.	10	7
2.	Post-graduate	MA/M.Sc./M.Com	55% eligibility - No points	No points
		M.Ed. / MA (Education)	15	11 (55% eligibility)
3.	M.Phil. (Education)			5*
4.	Ph.D. (Education)			17*
5.	NET/ JRF (Education)			3/5

\*A maximum of 17 points shall be awarded for qualifications at Sr. No. 3 and 4 taken together.

**Screening Criteria for recruitment in Colleges where B.Ed. and B.El.Ed. Programmes are offered**

A (i). All subjects except Psychology/Child Development and Linguistics in the case of posts for the B.El.Ed. Programme

**Maximum: 55 points**

S. No.	Examination		Category I (≥60%)	Category II (≥55% but <60%)
1.	Under-graduate	(only B.Ed. or B.El.Ed. to be considered)	12	9
2.	Post-graduate	MA/M.Sc.	50% eligibility - No points	No points
		M.Ed. / MA (Education)	16	12 (55% eligibility)
3.	M.Phil. (Education)			10*
4.	Ph.D. (Education)			17*
5.	NET/JRF (Education)			7/10

\*A maximum of 17 points shall be awarded for qualifications at Sr. No. 3 and 4 taken together.

Points will be allotted for M.Phil. / Ph.D. and NET in Education alone. Points will not be allotted where M.Phil. / Ph.D. / NET is in the concerned discipline.

A (ii). For specializations in Psychology / Child Development and Linguistics in the case of posts for the B.El.Ed. Programme.

S. No.	Examination		Category I (≥60%)	Category II (≥55% but <60%)
1.	Under-graduate	BA/B.Sc.	12	9
2.	Post-graduate	MA/M.Sc.(Psychology/Child Development) M.A. Linguistics /M.A. English / Hindi with Diploma in Linguistics	16	12 (55% eligibility)
3.	M.Phil. (Education)		10*	
4.	Ph.D. (Education)		17*	
5.	NET/NET-JRF (in the subject concerned i.e. Psychology / Child Development or Linguistics/English or Hindi))		7/10	

\*A maximum of 17 points shall be awarded for qualifications at Sr. No. 3 and 4 taken together.

<b>(II) (a) Research Publications (for University Departments) – Maximum 33 points</b>				
<b>(II) (b) Research Publications (for Colleges) – Maximum 25 points</b>				
	Publication Category	Publication Type	First and/or corresponding or sole author/editor	Co-author/co-editor
1	Research paper/Review article/Conference proceeding	Recognized and Reputed referred Journal with ISBN/ISSN numbers	5/paper	3/ paper
		Conference proceedings as full length papers, etc. (Abstracts not to be included in related area/subject)	2/ paper	1/ paper
2	Books-Authored	Subject Books (in related area/subject) by International/ National level publishers/ State and Central Govt. Publications with ISBN/ISSN numbers	8/ book	6/ book

3	<b>Books-Edited</b>	Edited Books/ Journals (in related area/subject) by International/ National level publishers/ State and Central Govt. Publications with ISBN/ISSN numbers	6/ book	4/ book
4	<b>Chapter(s) in books</b>	Chapters in books (in related area/subject) published by International/National level publishers with ISBN/ISSN numbers (Chapter(s) in self-edited book should not be considered)	4/ book chapter	2/ book chapter
5	<b>Books/ Articles translated and published</b>	Books/ Articles translated and published by International/ National level publishers/ State and Central Govt. Publications with ISBN/ISSN numbers	4/ book 2/ article	2/ book 1/ article

9.	Book review/ Popular article/ Newspaper article (in related area subject)	Book review/Popular article in newsletter of learned bodies/societies/ Newspaper article (all in related area / subject)	2/article	1/article
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<b>Post Ph.D. Research experience/Teaching experience to be claimed for appointment (the period required to acquire M.Phil. and /or the residency period to acquire Ph.D. Degree shall not be considered as teaching experience)-</b>			
<b>Maximum 20 points for University Departments or Colleges</b>			
1.	Post Ph. D. research experience as post-doctoral fellow/Research Associate/ Research Scientist etc. in recognized University/Institution in India or abroad.	1 point for every 4 months OR 4 Points for every 1 year	<b>Maximum 20 Points</b>
2.	Teaching experience (as full-time ad-hoc, temporary or permanent) in recognized University/College where education courses are taught/Teacher-Training Institution.	1 point for every 4 months OR 4 points for every 1 year	
<b>Total points: Academic qualification + Publications + Teaching/ Post Ph. D. research experience</b>			<b>Maximum 100 points</b>

All other requirements for screening of candidates for recruitment in University / colleges shall apply.

**Guidelines for Screening/Shortlisting of candidates for appointment to the posts of Professor and Associate Professor in the University and its College:**

C. Distribution of points for calculation of consolidated points obtained by applicant during screening for the post of Professor and Associate Professor

<b>I. Distribution of marks for academic qualification</b>				
S. No.	Examination		Category I (≥60%)	Category II (≥55% but <60%)
1.	Under-graduate	B.Ed. / B.El.Ed.	20	15
2.	Post-graduate	MA/M.Sc./M.Com	55% eligibility - No points	No points
		M.Ed. / MA (Education)	30	20 (55% eligibility)
3.	M.Phil. (Education)			10
4.	Ph.D. (Education)			40

All other requirements for screening of candidates for recruitment of Professor and Associate Professor in University / Colleges shall apply.

**12. Amendments to Ordinance XVIII of the Ordinances of the University. (Page No.418 of the University Calendar Volume I (2004)) (E.C. 14.08.2014).**

Ordinance	Existing	Amended
<b>Ordinance XVIII Clause 7 (4)(a)</b>	<p>4(a) The members of the teaching staff shall be appointed by the Governing Body on the recommendation of a Selection Committee, which will have the following composition:</p> <ol style="list-style-type: none"> <li>1. The Chairperson of the Governing Body of the College or a member of the Governing Body nominated by him/her to be Chairperson of the Selection Committee</li> <li>2. Three experts in the concerned subject nominated by the Vice-Chancellor out of the panel of names approved by the Academic Council.</li> <li>3. Principal of the concerned College</li> <li>4. A nominee of the Vice-Chancellor</li> <li>5. One senior teacher/Teacher-in-Charge of</li> </ol>	<p>1 to 6 <i>No change</i></p> <p>7. Where the Selection Committee is constituted for making recruitment to 10 or more vacancies in any level of posts or services, it shall be mandatory to have one member belonging to SC/ST, one member belonging to OBC category and one member belonging to minority community in such Committees/Boards. Further, one of the members</p>

	<p>the subject concerned preferably having not less than 10 years of service as a teacher.</p> <p>6. An academician representing SC/OBC/Minority/Women/Persons with Disability (PwD) categories to be nominated by the Vice-Chancellor, if any of the selection committee do not belong to that category. Provided that Selection Committees for the posts of Director of Physical Education and Sports, College Librarians shall be the same except that the concerned expert in Physical Education and Sports or Sports Administration or Library, practicing Librarian/ Physical Education Director, as the case may be, shall be associated with the Selection Committee as one of the subject experts to be nominated by the Director of Physical Education, University of Delhi/University Librarian, as the case may be.</p> <p>At least four members, including Chairperson and two subject experts shall constitute the quorum</p>	<p>of the Selection Committee/Board, wherever from the general category or from the minority community or from the SC/ST/OBC community should be a lady failing which a lady member should be co-opted on the Committee/Board. It may also be ensured that where the number of vacancies against which selection is to be made is less than ten, no effort should be spared in finding the SC/ST, OBC officer and the Minority Committee Officer and a lady officer, for inclusion in such Committees/Boards</p>
	<p>The Selection Committee for the teaching positions in Minority Colleges shall have the following composition:</p> <ol style="list-style-type: none"> <li>1. Chairperson of the Governing Body of the college or his/her nominee from among the members of the Governing Body to be the Chairperson of the Selection Committee</li> <li>2. Principal of the College</li> <li>3. Two nominees of the Chairperson of the college from out of a panel of five names, preferably from minority communities, recommended by the Vice-Chancellor from the list of experts suggested by the Governing Body of the college, of whom one should be a subject expert</li> <li>4. Three subject experts not connected with the University to be nominated by the Chairperson of the Governing Body of the College out of the panel of five names, preferably from minority communities, recommended by the Vice-Chancellor from the list of subject experts approved by the Governing Body of the College.</li> </ol>	<p>1 to 6 <i>No change</i></p> <p>7. Where the Selection Committee is constituted for making recruitment to 10 or more vacancies in any level of posts or services, it shall be mandatory to have one member belonging to SC/ST, one member belonging to OBC category and one member belonging to minority community in such Committees/Boards. Further, one of the members of the Selection Committee/ Board, wherever from the general category or from the minority community or from the SC/ST/OBC community should be a lady failing which a lady member should be co-opted on the</p>

	<p>5. One senior teacher/Teacher-in-Charge of the subject concerned preferably having not less than 10 years of service as a teacher, for appointment to the posts of Assistant Professor and Associate Professor</p> <p>6. An academician representing SC/ST/OBC/Minority/Women/Persons with Disability, if any of candidates, if any of candidates representing these categories is the applicant, to be nominated by the Vice-Chancellor, if any of the above members of the Selection Committee do not belong to that category.</p> <p>The quorum for the meeting will be five of which at least two must be from out of the three subject-experts</p>	<p>Committee/Board. It may also be ensured that where the number of vacancies against which selection is to be made is less than ten, no effort should be spared in finding the SC/ST, OBC officer and the Minority Committee Officer and a lady officer, for inclusion in such Committees/Boards</p>
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**13. Amendments to Ordinance VI-B of the Ordinances of the University related to Doctorate of Philosophy Ph.D. (Page No.302 of the University Calendar Volume I (2004)) (E.C. 14.08.2014).**

*Add the following in Clause 4-E of the Ordinance VI-B Doctorate of Philosophy Ph.D.:-*

<b>Existing</b>	<b>Amended</b>
<p>Candidates sponsored by their employers shall be considered only if they get study leave for a period of two year to fulfill residency requirements of the University of Delhi.</p>	<p>Candidates sponsored by their employers shall be considered only if they get study leave for a period of two year to fulfill residency requirements of the University of Delhi. <i>Provided however in order to advance research in strategic areas of national concern, scientists/professionals working at defence and space institutions/organizations of the Government of India/State Government and with whom the University has signed a Memorandum of Understanding, will be allowed to pursue Ph.D. while working in their organizations provided that the DRC recommends that their work in their parent organization is relevant to their Ph.D. research. Such students may also be exempt from the requirement of course work under this Ordinance if recommended by the DRC.</i></p>



**14. Amendments to Regulations of Committee of Courses and Studies in the Faculty of Social Sciences of the University. (Page No. 693 of the University Calendar Volume II (1989) (E.C. 14.08.2014).**

***Existing constitution of Committee of Courses in the Department of Adult Continuing Education & Extension:-***

- a. Head of the Department (Ex-officio member & Chairperson).
- b. Three Teachers appointed in the Department, by rotation in order of seniority.
- c. Two Professors from the Department of Education by rotation in order of seniority.
- d. One Professor each from the Departments of Economics, Sociology, Social Work, Law and Psychology, by rotation in order of seniority.

***Replace the existing with the following composition ( w.e.f academic year 2014-15) :-***

- a. Head of the Department (Ex-officio-Member and Chairperson).
- b. All Professors of the Department.
- c. Three Associate professors appointed of the Department by rotation in order of seniority.
- d. Three Assistant Professors of the Department by rotation in order of seniority.

**15. Amendment to Ordinance XI, XII, XVIII & XXIV and other related Ordinances of the University, if any, pertaining to Career Advancement Scheme - 2010. (E.C. 14.08.2014).**

***Replace the existing:-***

Provided that the promotion of teachers who become eligible for promotion on or after 17.08.2013 shall be governed by the Career Advancement Scheme, 2010.

***With the following:-***

*'Provided that the promotion of teachers who become eligible on or after 31.12.2008 shall be governed by the Career Advancement Scheme, 2010'.*



**REGISTRAR**

